

HISTORY OF PORTUGAL – coordinators: Filomena Barros; Mafalda Soares da Cunha e Helder Adegar Fonseca.

COURSE GOALS: This program intends to provide an introduction to main changes occurred in Portugal since the medieval times.

COURSE OBJECTIVES:

Students will:

- Contact with different historiographical approaches
- Use concepts of economic, cultural, political and social history
- Understand the communalities and singularities of Portugal in European and World historical context.

I. Portuguese Medieval History:

1. Muslims and Christians: the “Reconquista” and the emergence of the Portuguese Kingdom
2. The consolidation of Monarchy: the Burgundy dynasty
3. Social and population structures: between the Christian majority and the Jewish and Muslim minorities
4. The 1383-85 crisis and the rise of the Avis dynasty: centralization of royal power and social transformations

II. Portuguese Early Modern History:

1. The Portuguese overseas expansion: from Ceuta to Timor and its Cultural Impact.
2. The hierarchical society
3. Institutions and the political power (1500-1807)
4. The cultural life

III. Portuguese Modern and Contemporary History (5 session * 2 hours)

1. Portuguese Socio-Political and Institutional History (19th and 20th Centuries): Main Phases and Features (Prof. Helder Adegar Fonseca)
2. Portuguese Society: Cultural Dynamics. (Prof. Fátima Nunes)
3. *Portuguese Society and Culture in 20th Century - Public Libraries and Information Society*. (Prof. Francisco Vaz)
4. Portugal in the 20th Century: It's Economic and Social Driving Forces (Prof. Paulo Guimarães)
5. Portugal and the “3th Empire” (c.1890-1974): main Phases (Prof. Helder Adegar Fonseca)

Selected Bibliography:

BIRMINGHAM, David (2003), *A Concise History of Portugal*, 2nd ed., Cambridge University Press

<http://assets.cambridge.org/97805218/30041/sample/9780521830041ws.pdf>

BETHENCOURT, Francisco; CURTO, Diogo Ramada, eds. (2007), *Portuguese oceanic expansion, 1400-1800*, Cambridge, Cambridge University Press.

BOXER, C.R. (1969), *The Portuguese Seaborne Empire, 1415-1825*. New York: Alfred A. Knopf.

GLICK, Thomas (1991), *Islamic and Christian Spain in the Early Middle Ages, Comparative Perspectives on Social and Cultural Formation*, Brill

THE LIBRARY OF IBERIAN RESOURCES ONLINE

<http://libro.uca.edu/ics/emspain.htm>

MACHADO, Diamantino P. (1991) : *The Structure of Portuguese Society: The Failure of Fascism*, Praeger Publishers, N.Y. 1991 , pp. 99-122 (Chap.4. "The Colonial Empire") (www.questia.com) (PDF format)

MARQUES, A.H. de Oliveira (1972), *History of Portugal*. New York: Columbia University Press.

MELO, Daniel (2004), *Leitura Pública no Portugal Contemporâneo (1926-1987)*, Lisboa, Imprensa Ciências Sociais.

PAYNE, Stanley G. (1973), *A History of Spain and Portugal*, vol. I and II, University of Wisconsin Press [THE LIBRARY OF IBERIAN RESOURCES ONLINE

<http://libro.uca.edu/payne1/spainport1.htm>; <http://libro.uca.edu/payne2/spainport2.htm>]

PINTO, António Costa (Edited by)(1997), *Modern Portugal*, Califórnia.

ROBINSON, Richard (1979), *Contemporary Portugal*, London: Allen & Unwin.

STANISLAWSKI, Dan (1959), *The Individuality of Portugal*, University of Texas Press [THE LIBRARY OF IBERIAN RESOURCES ONLINE,

<http://libro.uca.edu/stanislawski/portugal.htm>]

WHEELER, Douglas (1993). *Historical Dictionary of Portugal*. London, Scarecrow Press.

Resources on line

Internet Medieval Sourcebook – Selected Sources – Portugal
www.fordham.edu/halsall/sbook1p.html#Portugal

European History – Portugal

<http://europeanhistory.about.com/od/portugal/Portugal.htm>

Portuguese History Bibliography
www.library.yale.edu/rsc/history/portugal/index.html

[http://eudocs.lib.byu.edu/index.php/History_of_Portugal: Primary Documents](http://eudocs.lib.byu.edu/index.php/History_of_Portugal:Primary_Documents)

Portuguese Empire Timeline
http://www.timelines.info/history/empires_and_civilizations/portuguese_empire/

Student Assessment:

The students must present three reviews (reading-notes) about articles or book's chapters specifically recommended. It is one reading-note for each part of the Program. Each one of reading-notes must have 1300-1500 words.